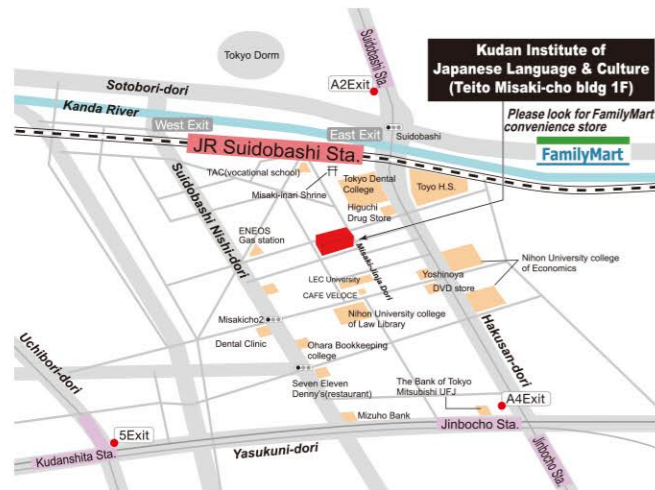
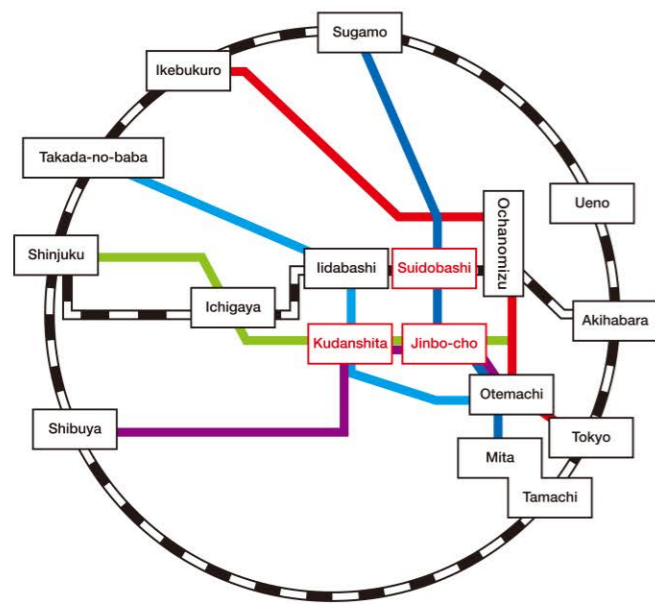


# LOCATION & ACCESS



Teitomisakicho Bldg., 1F 2-7-10  
 Misaki-Cho, Chiyoda-ku, TOKYO 101-0061  
 TEL 81-3-3239-7923 FAX 81-3-3239-7920  
 URL [www.kilc.co.jp](http://www.kilc.co.jp)  
 E-mail [info@kilc.co.jp](mailto:info@kilc.co.jp)  
 OPEN Mon.-Fri. 9am-6am  
 (Sat.Sun. and holidays are closed.)



**COMMUTING STATIONS**

**Kudanshita station**  
 (Tozai-line, Hanzomon-line, Toei Shinjuku-line)  
 Exit 5 about 700m/ 9 minutes walk

**Jimbocho station**  
 (Hanzomon-line, Toei Shinjuku-line, Toei Mita-line)  
 Exit A4 about 600m/ 8 minutes walk

**JR Suidobashi station**  
 (JR Sobu-line)  
 East Exit about 300m/ 4 minutes walk

**Toei Suidobashi station**  
 (Toei Mita-line)  
 Exit A2 about 400m/ 5 minutes walk

- JR-Line
- Toei-Mita-Line
- Tokyo metro Eidan-Hanzomon-Line
- Tokyo metro Eidan-Marunouchi-Line
- Toei-Shinjuku-Line
- Tokyo metro Eidan-Tozai-Line



**KUDAN  
 INSTITUTE OF  
 JAPANESE  
 LANGUAGE &  
 CULTURE**



# HERE WE ARE.

In the heart of Japan, in the heart of the world – Tokyo.

In this land, new information and culture is transmitted,

And there is a feeling to be cherished.

In the shared culture and traditions, there is a history.

We want to convey these feelings and words.

Thus, it becomes an opportunity to learn these thoughts.

The things you want to learn, the things you want to enjoy,

The things you wanted to know, the things you didn't know before,

This country, your future,

The place where you find the answers,

Is here.

## TOKYO JAPAN





# OUR FEATURES

## Four Reason Why Kudan Institute is Chosen

### More than 20 years of trust.

We have a rich curriculum and different approaches to students from various countries, an enhanced support system, and an environment conducive for learning Japanese language and culture.

Referrals from graduates are proof of our school's reputation.

### A rich curriculum of Japanese language study provided by professionals.

We have a large number of experienced instructors, and we carefully guide the students to different points in Japanese language learning. You can properly learn from rich curriculum tailored to your level at your own pace.

### An international environment with about 70 countries.

Throughout the year students from about 40 different countries enroll at our school, and while studying in a Japanese environment, students develop deep friendships and exchanges with people from various countries, as well as feel the differences between the different cultures of different countries. We provide an excellent environment for an international exchange as well.

### Enhanced support for your safety in studying in Japan.

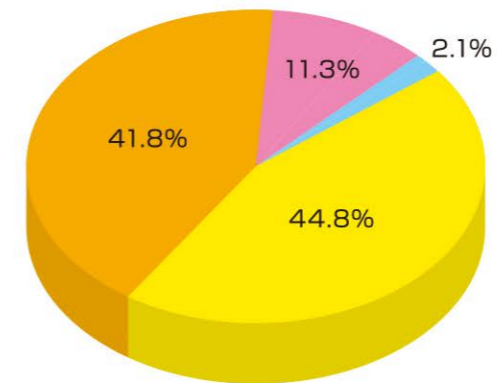
We introduce homestay programs for you to get to know Japan better.

With over 350 registered host families, it is safe and easy to choose your desired environment. We also provide pick-up upon your arrival to Japan. As well, we provide exchanges with the Japanese community for you to make Japanese friends while at school.

# PAST RECORDS

Acceptance rate of around 1000 people every year!

We have accepted students from 70 countries.



The students are mainly from the following countries.

- |        |                                   |        |           |
|--------|-----------------------------------|--------|-----------|
| Taiwan | Germany                           | India  | America   |
| Sweden | Switzerland                       | France | Indonesia |
| Asia   | North, Central, and South America | Others |           |

# MESSAGE

Message from the students



**SALOME ROUX**  
+ SWITZERLAND

### Reasons for Studying Japanese

I wanted to learn Japanese for myself first because it sounds beautiful and I realized I liked it so much that I would love to be able to speak that language every day. My goal now is to find a business or work that would allow me to use it often.

### Why She Chose Kudan

I chose Kudan Institute first because of the location (it is really in the city center), the price and the popularity.

### Kudan's Good Points (What She Liked About Kudan)

The staff members of the school are really kind and ready to help in any case. Activities and opportunities held by the school are really nice and suitable for all. And of course I'm able to speak Japanese more and more every day.



**ALEXANDER GILBERT WORANG**  
INDONESIA

### Why He Chose Kudan

My sister studied Japanese in Kudan 7 years ago. Therefore she recommended Kudan Institute to me. Then, when I checked Kudan's website, it was very well organized and up to date with all the courses and homestay information. Not to mention I got a reply immediately on the same day I send my application.

### Kudan's Good Points

Teachers are very nice and thinking about me a lot. The staffs also are very kind and helpful. They help me a lot with other stuff outside of school.



# COURSE

We provide various courses according to the level and needs of every Japanese language learner.

## Intensive Japanese Course

In this course, students learn the four skills (listening, reading, writing, and speaking) in a systematic, well-balanced and comprehensive manner. This course is for those who aspire to pass the Japanese Language Proficiency Test and the Examination for Japanese University Admission for International Students (EJU), as well as those who wish to enter graduate school, university or vocational schools. It is also recommended for those who wish to study Kanji characters.

## Conversation Course

This course is for those who want to learn Japanese conversation in particular. In assuming a variety of situations and topics, and while thinking about what students would say in those situations, students have the chance to practice conversation.

## Hiragana and Katakana Course

This is recommended for those who will study the Japanese language for the first time. In this course, students learn how to read and write hiragana and katakana, as well as to be able to speak about themselves and their country, learning basic vocabulary and basic expressions for everyday conversations.

## Holiday Course

For three to seven weeks, to save you the trouble of planning, we provide you an instant access to Japanese life – lessons on Japanese culture and tradition and daily conversation for everyday life, as well as provide extracurricular activities like short excursions. Students stay with host families that are registered with our school.

# SCHEDULE

## Intensive Japanese Course

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**Monday - Friday 13:30-17:00**

Kanji Class (Twice a week, 90 minutes)

Vocabulary, Grammar, Reading, Listening, Conversation, Composition

※Morning classes might be opened depending the situation.

## Conversation Class

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**Monday - Friday 9:10-12:40**

Vocabulary, Grammar, Listening, Conversation

Discussion, Presentation, Pronunciation, Spoken Japanese

## Hiragana, Katakana Course

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**Monday - Friday 9:10-12:40**

Hiragana, Katakana, Verbs, Adjectives, Basic Conversation



# INTENSIVE JAPANESE COURSE

In this course, you will learn the four language skills (listening, reading, writing, speaking) in a well-balanced comprehensive manner, and be able to systematically learn. This course is also for those who want to take the Japanese Language Proficiency Test (JLPT) and the Examination for Japanese University Admission for International Students (EJU). This course is also recommended for those who wish to continue to graduate school, university, or vocational school, as well as those who wish to study Kanji. In addition, for those wanting to pass JLPT N1, it is possible to open a Higher Advanced class based on the number of students and the duration of study, so please do not hesitate to inquire about it.

## Course Level for Prep Course for Further Education

### Course Level Reference Framework on Japanese Language Proficiency

#### Level (Guideline Based on the Japanese Language Proficiency Test)

<b>Higher Advanced</b>	<b>Conversation</b>	Be able to engage in discussions on a variety of topics, and express one's own point of view in relation to others' opinions.
	<b>Writing</b>	Be able to read and write approximately 2000 Kanji characters.
	<b>Listening</b>	Be able to understand debates and lectures with little to no problem.
	<b>Reading</b>	Be able to read articles on contemporary social issues and literature and comprehending the writer's point of view.
<b>JLPT N1</b>	<b>Composition</b>	Be able to highlight important points, appeal to the reader, introduce and expand to other related matters in writing.
<b>Advanced II</b>	<b>Conversation</b>	Be able to converse naturally as well as hold their own opinions in participating in the discussion of familiar themes.
	<b>Writing</b>	Be able to read approximately 2000 Kanji characters.
	<b>Listening</b>	Be able to understand the main points complicated talks as well as the content and use of language.
	<b>Reading</b>	Be able to understand newspaper and magazine articles, and short stories with approximately 2000 words.
<b>JLPT N1 Second half</b>	<b>Composition</b>	Be able to write a coherent composition based on complex topics and themes.
<b>Advanced I</b>	<b>Conversation</b>	Be able to communicate in various situations and using appropriate formal and informal Japanese.
	<b>Writing</b>	Be able to read and write approximately 1500 Kanji characters.
	<b>Listening</b>	Be able to understand the main points of news and other TV programs.
	<b>Reading</b>	Be able to understand newspaper and magazine articles, and short stories with approximately 1000 words.
<b>JLPT N1 First Half</b>	<b>Composition</b>	Be able to write a composition that is easily understood and appealing to the reader on a variety of themes.

<b>Upper Intermediate</b>	<b>Conversation</b>	Be able to make requests and negotiations under a variety of circumstances.
	<b>Writing</b>	Be able to read and write 1000 Kanji characters.
	<b>Listening</b>	Be able to understand topics regarding Japanese society.
<b>JLPT N2 Second Half</b>	<b>Reading</b>	Be able to understand articles that have straightforward logical explanations with approximately 1000 words.
	<b>Composition</b>	Be able to write compositions that feature their own personal interests and opinions.
	<b>Conversation</b>	Be able to invite, decline, complain, advice, etc. other people while using reasoning and the precursory expressions.
<b>Intermediate II</b>	<b>Writing</b>	Be able to read and write approximately 500 Kanji characters.
	<b>Listening</b>	Be able to understand the contents of the news regarding current Japanese issues.
	<b>Reading</b>	Be able to understand general articles with approximately 800 words.
<b>JLPT N2 First Half</b>	<b>Composition</b>	Be able to write detailed sentences clearly using a variety of discourse markers (words that differentiate sentence structures).
	<b>Conversation</b>	Be able to express personal thoughts and feelings in daily conversations.
	<b>Writing</b>	Be able to read and write approximately 300 Kanji characters.
<b>Intermediate I</b>	<b>Listening</b>	Be able to understand the contents of topics related to modern Japan.
	<b>Reading</b>	Be able to understand concise, general articles with approximately 600 words.
	<b>Composition</b>	Be able to write descriptions and one's own opinions using conjunctions.
<b>JLPT N3 Second Half</b>	<b>Speaking</b>	Be able to hold daily conversations in a variety of circumstances.
	<b>Writing</b>	Be able to understand approximately 200 Kanji characters.
	<b>Listening</b>	Be able to understand daily conversations to a certain extent as well as the important points of messages.
<b>Lower Intermediate</b>	<b>Reading</b>	Be able to read and understand articles about Japan with approximately 450 words written with Kanji.
	<b>Composition</b>	Be able to write opinions using comparative sentences with examples.
	<b>Speaking</b>	Be able to hold daily conversations while using appropriate expressions.
<b>Elementary II</b>	<b>Writing</b>	Be able to understand approximately 120 Kanji characters.
	<b>Listening</b>	Be able to understand daily life situations that are encountered regularly and when spoken to with standard expressions and basic contexts.
	<b>Reading</b>	Be able to comprehend written articles of around 250 characters regarding daily life themes and Japan.
<b>JLPT N4</b>	<b>Composition</b>	Be able to write diary entries and short reflective essays using complex sentences.
	<b>Speaking</b>	Be able to answer questions about oneself. Be able to hold conversations in limited everyday situations.
	<b>Writing</b>	Be able to properly write Hiragana and Katakana. Be able to understand approximately 60 Kanji characters.
<b>Elementary I</b>	<b>Listening</b>	Be able to understand daily life situations when spoken to at a slower speed and using simple words.
	<b>Reading</b>	Be able to comprehend written articles of around 250 characters regarding daily life themes.
	<b>Composition</b>	Be able to write a simple composition using basic expressions.
<b>JLPT N5</b>	<b>Speaking</b>	Be able to answer questions about oneself. Be able to hold conversations in limited everyday situations.
	<b>Writing</b>	Be able to properly write Hiragana and Katakana. Be able to understand approximately 60 Kanji characters.
	<b>Listening</b>	Be able to understand daily life situations when spoken to at a slower speed and using simple words.
<b>Elementary I</b>	<b>Reading</b>	Be able to comprehend written articles of around 250 characters regarding daily life themes.
	<b>Composition</b>	Be able to write a simple composition using basic expressions.
	<b>Speaking</b>	Be able to answer questions about oneself. Be able to hold conversations in limited everyday situations.



# CONVERSATION COURSE

This course is for students who particularly aim to learn and mainly develop their conversation skills.

Conversation practices are executed while assuming certain situations as well as utilizing a variety of topics.

## Course Level for Prep Course for Further Education

### Course Level Reference Framework on Japanese Language Proficiency

#### Level (Guideline Based on the Japanese Language Proficiency Test)

Conversation V N2 Final	<b>Speaking</b>	Be able to communicate while utilizing and selecting appropriate words and expressions in not only everyday situations, but in a broader range of circumstances. Be able to summarize and report one's own research in Japanese. Be able to participate in discussions and debates on familiar themes as well as express their own opinions on such topics.
	<b>Listening</b>	Be able to comprehend conversations spoken in a natural speed as well as understand the intentions and emotions exhibited in that conversation. Be able to grasp the gist and understand to some extent the contents of coherent conversations and news discussions.
Conversation IV N3 Second half - N2 First half	<b>Speaking</b>	Be able to accurately explain and solve more complex problems even in unexpected everyday life circumstances. Be able to successfully convey one's thoughts and feelings in response to a certain scene as well as comprehend the feelings of the surrounding people. Be able to express one's interests and have conversations regarding society's issues and trends.
	<b>Listening</b>	Be able to comprehend the goal and purpose of speech and conversations in the natural speed.
Conversation III N3 First half	<b>Speaking</b>	Be able to communicate and almost make full use of language functions in daily situations. Be able to utilize a wider range of expressions in more complex situations such as shopping and provide specific information such as symptoms of illnesses in hospital contexts. Be able to comprehend richer and more profound emotional expressions as well as react to them appropriately.
	<b>Listening</b>	Be able to understand detailed nuances and differences of diverse expressions in a variety of situations when interacting with others.
Conversation II N4	<b>Speaking</b>	Be able to exchange conversations about basic daily life situations using more appropriate and suitable expressions. Be able to express oneself using more details and be able to construct more complex sentences.
	<b>Listening</b>	Be able to comprehend familiar and regularly encountered daily life situations. Be able to almost entirely comprehend standard conversations that are clear. Be able to comprehend routinely-used customer service vocabulary and react to them appropriately.
Conversation I N5	<b>Speaking</b>	Be able to answer questions regarding oneself. Be able to have basic conversations on limited situations regarding daily life.
	<b>Listening</b>	Be able to comprehend short and conversations with a slower pace regarding daily life situations.
	<b>Writing</b>	Be able to read and write Hiragana and Katakana correctly. Be able to write down short conversations while taking note of vocabulary words and sounds.

# ACCOMMODATION

## Homestay

Homestay provides a great learning opportunity for you to know the lifestyle and culture of Japan from your host family.

About 350 families are registered with our school, carefully selected by our school staff by visiting their homes. These families look forward to accepting you as another member of the family.

## Guesthouse

This is perfect for those who would like to live together with Japanese people as well as people of different nationalities. In accordance to your wants and needs, we would recommend the best match of a guesthouse or share house for you. Please do not hesitate to let us know your budget and preferences.

## Airport Pick-up

For you to feel safe and secure on your first arrival to Japan, we will greet you at the arrival gate at the airport.

# ACTIVITY

## Extracurricular Activities

Every week, we provide extracurricular activities such as tea ceremony and cooking classes. With these different activities, you can also get to know the students from other classes while experiencing Japanese culture.

## Exchange Events

We enjoy these regular exchange events with Japanese students and volunteers from the Japanese community. You can experience making Japanese friends at our school.